

INDIAN SCHOOL MUSCAT PRIMARY SECTION PERIODIC TEST II MATHEMATICS



GRADE IV

SET A

I. Choose the correct option and write the answer.

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a. The fractions $\frac{6}{9}$ and $\frac{4}{6}$ are	Equivalent	Not Equivalent	Like
b. $2\frac{3}{11}$ expressed as an improper fraction is	27 11	$\frac{26}{11}$	25 11
c. $\frac{12}{36} = \frac{3}{12}$	7	8	9
d. One -fourth of a day is	6 hours	8 hours	12 hours
e. Which of the following fraction is the largest?	6 15	9 15	8 15
f. 2659 in decimal form is	0.2659	2.659	26.59
g. What fraction of the consonants are there in the word RAINBOW ?	2 7	<u>3</u> 7	<u>4</u> 7
h. How many one -seventh make a whole?	1	7	17
i. Insert appropriate sign 9.94 O 9.694	>	<	=
j. Four-hundredths is written as	0.04	0.004	0.40
k. Is 3.01equivalent to 3.010?	Yes	No	Not sure
I. Fractions having same denominators are	proper	like	improper

II. Solve the questions and match the answers.

1.	The fraction equivalent to $\frac{5}{12}$ with numerator 24 is	a.	421.005
2.	The standard form of $40 + 2 + \frac{97}{100}$ is	b.	32 63
3.	Half of a dozen is	c.	$\frac{10}{24}$
4.	One hundred point zero eight is written as	d.	42.97
5.	$\frac{8}{9} \times \frac{4}{7}$	e.	6
		f.	100.08

III. Read the given instructions carefully and solve .

a. Convert $\frac{26}{5}$ into mixed number.

- b. Arrange the fractions in ascending order. $\frac{4}{18}, \frac{2}{18}, \frac{6}{18}$.
- c. Multiply $\frac{2}{28} \times 7$ and give the answer in its lowest term.
- d. Find the difference between $\frac{3}{4}$ and $\frac{5}{8}$.
- e. Write the expanded form of 281.94
- IV. Read, understand and solve.

a. Misha needs $1\frac{2}{5}$ cup of flour and $2\frac{1}{5}$ cup wheat flour to make a recipe. How much flour does she need altogether?

- V.Read, think and answer the question. (2 x 1 = 2) a. Mr. Tanvir drove $\frac{7}{8}$ of the distance and Mrs. Tanvir drove $\frac{3}{8}$ of the distance. Who drove more and by how much distance?
- b. I am a number made up of 4-digits. There is a decimal point after the first two digits. The ones digit is 2 times the hundredths digit. The tenths digit is 9 times the tens digit. The hundredths digit is 3 more than the tens digit. Who am I?

 $(1 \times 5 = 5)$

 $(1 \times 5 = 5)$

 $(1 \times 2 = 2)$